SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

H. A. COLLEGE OF COMMERCE

GLS CAMPUS, OPP. LAW GARDEN, ELLISBRIDGE, AHMEDABAD
380006

www.hacollege.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Haridas Achratlal College of Commerce, popularly known as H.A. College of Commerce, set the first step on a glorious journey of 66 years on 20 June, 1956. Sheth Shri Haridas Achratlal, a philanthropic businessman and visionary, made a generous donation to Gujarat Law Society to establish this educational institute. H.A. College of Commerce is a single faculty co-education, grant-in-aid college, affiliated to Gujarat University under section 2(F) and section 12(B) of the UGC Act, offering graduate commerce degree course since inception and post graduate commerce degree course in 1960.

The college is managed by Gujarat Law Society, a premier educational trust in the State. GLS was established in 1927 by industrialist, Kasturbhai Lalbhai, Ganesh Mavlankar, the first Speaker of independent India, and the Iron Man of India, Sardar Vallabhbhai Patel. In a journey of nearly nine decades, today GLS has over 27Institutes.

Shri Sudhir Nanavati, an internationally renowned advocate and social reformer, heads GLS today as the Executive Vice-president. Shri Devang Nanavati is the Honorary Secretary of GLS. Ms. Chandani Kapadia is the Chief Executive Director and Dr. Bhalchandra Joshi is the Registrar of GLS.

About H.A. College of Commerce

Set in a prime location of Ahmedabad, HACC enjoys the status of first commerce college accredited by NAAC in Gujarat State on 5 November 2001 and was re-accredited in the second cycle on 30 September 2009. The college was re-accreted in the third cycle of assessment on 16 September 2016. With a legacy of excellence for the past seven decades, HACC remains in the limelight of various surveys on national level and is the most sought after Commerce College in Gujarat.

The college aims at a holistic and integral formation of its students, fostering in them a spirit of academic excellence, social concern and character formation, shaping them to become gen-next as citizens of a glorious India. The college has undergone many changes and substantial amount of upgradation has taken place in terms of technology, research and teaching. Attempt has been made to initiate and incorporate the recommendations suggested in the Cycle III of Accreditation.

Vision

"To address the academic needs of a developing society by providing an all-round and quality education to the students; to cater to the process of nation building and social upliftment by providing a platform for all classes of students for their overall growth and development; to uphold the tradition of the institution by striving towards excellence and a better society; to develop a foresight that is futuristic and optimist."

Mission

"In times when the country is marching towards its sovereignty, and looks towards committed and genuine higher education institutions, the college has the mission of working towards the fulfilment of the vision of the college in all honesty, integrity and dedication. As the country aims for global acclaim in the fields of governance, industry and human development, the college is committed to its mission of developing in its students a universal perception, a sensitivity towards humanism, leadership and entrepreneurial skills, and a comprehensive character. In order to address the need of social upliftment in the country and to create an egalitarian environment for all Indian citizens, devoid of discrimination and exclusivity, the college has undertaken the mission of contributing towards the betterment of the society and the country by inculcating values of fairness, tolerance, determination and discipline in the students through its practices of fair admission processes, equal attention to all students, equal opportunity to all, and a balanced staff intake. In keeping with its tradition of pioneering social development, the college encourages new practices of continual dynamism and replacing obsolete customs with novel traditions of fairness, discipline and patriotism."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is a grant-in-aid commerce college that has a legacy of sixty-five-years of existence. Many alumni of the college have established themselves nationally and internationally.
- Renovated infrastructure with the well-developed library and AC classrooms.
- The college is in one of the prime areas of the city, well connected by public transport and roads.
- Students demand admissions to this college because their parents too were students here.
- College results higher than University results.
- More than 75% of the faculty are Ph.D. holders and highly experienced.
- The college has an effective NSS & NCC units which are involved in various outreach programs and activities.
- The co-curricular and extra-curricular activities of the college are conducted with enthusiasm and gusto. Sports and games are the strength of the college, just as fine arts and performing arts are. This ensures the development of a balanced personality of the students.
- The college has four ICT enabled classrooms with computers and internet facilities. The entire college building is Wi-Fi enabled.
- The MoU's with foreign university and other institutions that have been set up by the college expand the boundaries of learning for students.
- The college is playing a significant role in inclusive education by catering to the needs of education for the economically weaker sections of the society coming both from urban and rural background

Institutional Weakness

- The college has to manage its activities with the funds it receives as grants or financial assistance. The students at the college come from middle class backgrounds. Consequently, there are very few self-financed courses possible.
- The college has an afternoon shift, which makes it difficult to attract students from the higher percentage group as they would be involved with CA/CS and other internships or professional courses.
- As the institute has no academic autonomy, its contribution in curriculum designing and modification is

very limited.
- Though the teaching staff strength has been enhanced by filling up of vacant posts by the State Government, vacancies for non-teaching staff need to be filled up. The matter is being considered by the higher authority.
- The HACC Alumni is not as inclusive a body as we would like it to be.
- The campus of the college is a shared campus. This creates some limitations in the functioning of the college.
- As the college follows the university norms, the semester system and the academic schedule are decided by the university. Consequently, the college finds a lack of time in conducting other co-curricular activities that it wishes to conduct because of the frequency of examinations and semester breaks.

Institutional Opportunity

- The college has ample classroom space and can start add- on/value oriented courses.
- The faculty of the college has multiple qualifications which can enable them to supplement the knowledge of the students with add-on information and knowledge.
- The college intends to apply for academic autonomy in the near future.
- The alumni of the college can be tapped to improve the placements of the college, to add to the knowledge of the students and to create further MoU's so as to enhance the teaching-learning of the students.
- A new auditorium is about to be furnished and functional for conducting co-curricular activities within the college building.
- Better infrastructure and ICT facilities would create environment for research among the faculty members.
- The automated library gives round- the -clock access to the world of knowledge.

Institutional Challenge

- The primary challenge for any grant-in-aid college is the shortage of fulltime teaching staff and non-teaching members to run the college effectively.
- Academic autonomy will require structural and statutory changes. Such a   change is likely to gear the institute to play a greater role in the competitive process of globalization.
- Most of the existing staff has reached the age of 50 and have certain health issues that might affect their proactive involvement in the classroom and other co-curricular activities. Even ICT tools are also not welcomed by them due to their lack of enthusiasm to learn new technology.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since the college is affiliated to Gujarat University, the curriculum, syllabi, and academic schedule as well as the deployment of these is directed by Gujarat University.

However, the college attempts to make a relevant difference in the curricular aspects in the following ways:

The college runs a certificate course in Entrepreneurship for students to fill up the lacunae found in commerce graduates by the industry and market. The college also conducts numerous guest lectures and expert talks for students to supplement their knowledge and open their minds to global perspectives of career, academic excellence, and social relevance.

As an affiliated college of Gujarat University, there is internal assessment of the students at institutional level. The college conducts internal examinations at the end of each term and the results are declared in the stipulated period.

The college also takes formal and informal feedback from students, parents, teachers, and alumni about the curriculum and infrastructure. The suggestions made by the stakeholders are taken into consideration by the authority and implemented by the management wherever possible. The voice of the students and alumni about the syllabus is represented to the university by college professors in the capacity of members of the various Board of Studies in various subjects.

To implement the syllabus effectively, the teachers make Academic plans in accordance with the academic calendar of the Gujarat University.

Teaching-learning and Evaluation

The College provides a conducive and research-friendly environment for its teachers who wish to indulge in research. Presently, two teachers are recognised as Ph.D. guides and our PTI is pursuing his research work. Many seminars and webinars specially during the pandemic period were successfully organised by the College to widen the exposure of students so as to enable them to acquire better understanding of practical applicability of theoretical concepts. Our teachers have published their articles in notified journals as well as contributed as authors and co-authors.

The College takes pride in the extensive extension activities undertaken by the NSS and NCC units. Programmes such as Drive against Drug Abuse and Illicit Trafficking, AIDS Awareness, Health Awareness, No Plastic Campaign, Save Water and Soil, Voter Awareness, Pledge to Vote, Traffic Awareness Rally, 'Don't Waste Food', Environment Awareness and several other were graciously and selflessly conducted by the volunteers of the NSS wing of the College. Swachhata Abhiyan, Tree Plantation, Blood Donation camp, Distribution of masks, sanitizers and blankets, celebration of World Yoga Day, Guru Purnima, Vijay Diwas, and Gandhi Nirwan Diwas were undertaken under the flagship of the NSS and NCC units. The participation by the students in these activities enables the College to achieve the objective of wholesome development of its students.

Research, Innovations and Extension

H. A. College of Commerce with its rich legacy and standing in the academic arena is wholly committed to

providing quality education to its students who come from diverse socio-economic backgrounds so as to equip them with knowledge and make them socially responsible citizens of the country.

The College being a grant-in-aid college strictly adheres to all the government rules and Gujarat University norms in admission of students and appointment of teachers.

The College offers two programs viz. B. Com. and M. Com. where admission is centralised, and the syllabus is prescribed by the Gujarat University to which it is affiliated. The College known for imparting quality education and having envious academic records has 100% enrolment. Eight of its teachers have Ph.D. degree.

The College takes pride in stating that every year our students secure ranks at the B. Com. and M. Com. University exams which is a transparent reflection of the attainment of POs and COs.

The teachers use ICT tools and interactive methods of teaching complemented by other techniques to optimise the teaching-learning process. Seminars and webinars conducted by the College on relevant topics have helped the students to learn and acquire a competitive edge.

Examination Committee of the college plans and executes the internal exams in a timely and disciplined manner. The assessment process is transparent and fair. All teachers give assignments to the students for their respective subjects.

POs and COs are discussed by the respective teachers with respect to relevance of the subject, syllabus structure, practical importance, and applicability and the employability quotient.

Infrastructure and Learning Resources

The college has adequate infrastructure and physical facilities viz, Classrooms, laboratories, ICT facilities, auditorium and gymnasium. The WI-FI area is of 31,160.8 sq. mts. and the built-up area is 2070 sq. mts. with 12 AC classrooms.

The physical infrastructure of the institution includes principal's office, library, administrative office, M.Com in-charge office, examination office, IQAC room, NAAC room, Cultural committee room and H. A. Gandhian society room. The NSS and NCC room, Sports room and ladies room are on the ground floor. Fire-safety equipment is installed on all the floors. CCTVs are also in a functional mode on all the floors of the college. RO plants are installed to provide safe drinking water on each floor.

In the year 2020 the library of our college was renamed as the HACC knowledge resource center (HACC KRC). The library has a good collection of encyclopedias, dictionaries, bibliographies, almanac directories, maps, reports, and statistical publications. E-books, e-journals, and e-magazines are available online through web OPAC facility in the SOUL 2.0 version.

The college has institutional membership of the Ahmedabad networking (ADINET) and Indian library association (ILS). The library has 34120 books on various subjects. Library is automated using Integrated Library Management System (ILMS). The HA College Knowledge Resource center has been automated using SOUL 2.0 software in the year of 2016. E - Resources are subscribed by the library in wish 1.5 Lakh e - books

available to users and 5000 magazines and e - Journals are subscribed for library user 24/7. The library adopted SOUL 2.0 library management software which developed by IINFLIBET. e-resources have been subscribed by the college.

Student Support and Progression

HACC has instituted a strong culture of mentoring and supporting the students for their holistic development. The institute organizes student centric activities for the rounded development. Apart from skill development events, the students have several opportunities to participate in sports and cultural activities at various level. We are proud to state that our students have excelled in not only academics but also in sports and cultural competitions and won numerous medals in sports as well as cultural competitions at national level.

To allow for smooth and meaningful student progression, college has a functioning Placement Cell that invites participation from all students and provides them exposure to potential employers besides organising interviews, placement talks, mock aptitude tests, and equipping students with the skills required for employment.

Almost 700 students at the college from the reserved category are benefitted by scholarships provided by the Gujarat government every year. Our alumni also offer scholarships to deserving students. The amount disbursed through study abroad programme is more than 6 crore rupees in the past five years. A sum of around 46 lakh rupees as scholarship has been availed by 32 students to pursue post-graduate studies in India in the last five years. The alumni also extend assistance in placement, study tours, recruitment opportunities and industrial visits. As such the institute does not have any formal mechanism to track student progression after graduation from college, but it is generally observed that most of them move on to postgraduate studies.

The presence of dedicated cells like the Prevention of Sexual Harassment Cell, Students' Grievance Cell, Equal Opportunity Cell, and Anti-Ragging Cell, ensure that every student is cared.

Governance, Leadership and Management

The college is governed by Gujarat Law Society. Gujarat Law Society with a history of more than eight decades ensures proper management of the institution in every regard. Being a grant-in-aid college, HACC works under directions from the Government of Gujarat, the Gujarat University and has participative governance and collective leadership. The Principal, Dr. Sanjay Vakil is the executive head of the college, he supervises all academic and administrative programs of the college and keeps the management informed of all matters of general and financial administration. As stated in the vision and mission, the college focuses on an authentic search for knowledge in the service and the advancement of the society.

The college looks towards thinking globally in terms of academic quality and excellence. All the policies or actions plans are formulated keeping in mind the 5Cs of quality – Competence, Compassion, Creativity, Conscience, and Commitment. The salary of government appointed staff members is directly credited to their respective accounts and other benefits are also provided by the management. GLS provides salary, Medical and Provident Fund (PF) facility for all Management-paid non-teaching staff. The college receives various grants from the Government of Gujarat, for salary, library, general maintenance, etc. and utilizes them as per the

norms.

Internal and external financial audits are conducted regularly by GLS appointed agencies. The college encourages all the teachers to attend workshops /seminars/conferences by granting on-duty leave. The college has implemented e-governance in most of the aspects related to students. The college website acts as an information centre. At HACC enhancing quality as a culture is more of an internal mechanism than an externally imposed system. The IQAC is constantly engaged in collecting information regarding quality, detecting quality challenges, and making suitable recommendations, whenever required.

Institutional Values and Best Practices

The college firmly believes that innovations and best practices would make students better human beings and the distinctiveness of the college would make students globally acceptable.

The attempts have been made by the college to actualize the vision and mission of the college. The college is a co-education college where equal opportunities are offered to boys and girls.

Various commemorative days are organized to make the students aware of our rich heritage and the national and international leaders under the banner of IQAC, CWDC, NSS, Cultural committee, NCC, H. A. Gandhian society and Study Circle. Certain events have resulted in creating awareness among them as the institution also organizes events related to organ donation and cancer awareness.

The college has taken all the possible initiatives related with the institutional environment and energy consumption through various activities. The strategies of inclusiveness are reflected in the admission process as it is purely online and merit based by following the Reservation policy. Government and other private scholarships are also given to the students as per the norms.

We are proud to say that during the last 5 years we have conducted more than 300 guest lectures in our college. The noteworthiness of those speakers and the subjects that were spoken on was noted by the leading newspapers of the city. There are more than 1000 media coverage of these events. The basic idea behind organizing these lectures is to familiarize the students with the various field from which these learned speakers belong to. Students get benefitted by their expertise and are motivated to undertake the activities of their choice. Another important reason for conducting workshops on life skills is to equip the students with the skills of life which the students need to develop.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	H. A. COLLEGE OF COMMERCE
Address	GLS Campus, Opp. Law Garden, Ellisbridge, Ahmedabad
City	Ahmedabad
State	Gujarat
Pin	380006
Website	www.hacollege.co.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sanjay Vakil	079-26445459	9824019103	-	hacollegeofcommerce@gmail.com
IQAC / CIQA coordinator	Anuradha Pagedar	079-	9327012334	-	anuradhapagedar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Gujarat	Gujarat University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-02-2010	View Document
12B of UGC	27-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GLS Campus, Opp. Law Garden, Ellisbridge, Ahmedabad	Urban	0.5115	31160.79

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English,Gujarati	1800	1943
PG	MCom,Commerce	24	B.Com	English	250	253

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				15				1
Recruited	0	0	0	0	5	5	0	10	0	1	0	1
Yet to Recruit				0				5				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	2	0	0	2
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	3	0	0	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	2	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1041	0	0	0	1041
	Female	902	0	0	0	902
	Others	0	0	0	0	0
PG	Male	78	0	0	0	78
	Female	175	0	0	0	175
	Others	0	0	0	0	0
Certificate / Awareness	Male	16	0	0	0	16
	Female	24	0	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	228	254	267	218
	Female	219	237	222	182
	Others	0	0	0	0
ST	Male	13	16	22	27
	Female	16	17	14	19
	Others	0	0	0	0
OBC	Male	397	397	408	325
	Female	265	248	228	258
	Others	0	0	0	0
General	Male	368	367	457	476
	Female	481	466	513	482
	Others	0	0	0	0
Others	Male	113	80	0	0
	Female	96	64	0	0
	Others	0	0	0	0
Total		2196	2146	2131	1987

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The central government has introduced New Education Policy 2020 with the intension of providing high quality education to Indian students with the goal of sustainable development. H A College of Commerce, Ahmedabad has also initiated the process of implementing NEP 2020. The primary stage of implementation of any policy is to create awareness among its stakeholders. The college has already conducted a few online webinars in consultation with the various academic bodies. The faculty members are also encouraged to participate in the various seminars and events related to NEP 2020. As per the norms of Gujarat University, the affiliated colleges are supposed to follow the syllabus,

	examination pattern and formation of any course. H A College of Commerce is keen to introduce new interdisciplinary/multidisciplinary courses as and when the Gujarat University introduces the scheme.
2. Academic bank of credits (ABC):	Since H A College of Commerce is affiliated to Gujarat University, the college is supposed to follow formation pattern of any course with a particular credit as per the norms prescribed by the university. H A College of Commerce is keen to follow the new parameters of NEP 2020 in this regards also. We believe, the Academic Bank of Credits (ABC) is a student friendly approach and as an Undergraduate single faculty college we really appreciate it, and we will implement is immediately when the Gujarat university launched this facility for its students.
3. Skill development:	Skill development and value-based education have always been the integrated parts of academic activities of the college. During the last 5 years, H A College of Commerce, Ahmedabad has conducted many programs, lectures, workshops, and seminars in the college to inculcate life skills and professional skills among the young students at the college. The college would introduce more courses as and when Gujarat University directs the college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	H A College of Commerce has been informally trying to integrate Indian Knowledge system (teaching in Indian Language, culture, using either online or offline platform) in its routine academic activities by conducting lectures on Ethics and Indian traditions. Indian culture has been promoted by the college by arranging talks on Swami Vivekananda, Shri Aurobindo, Saint Rohidas, etc and scheduling activities such as traditional days, Matru Vandana, Teachers' Day, etc. The college could lead these activities up to professional levels only when Gujarat University accepts the NEP200 in toto and instructs the colleges to do so formally.
5. Focus on Outcome based education (OBE):	H A College of Commerce also focuses on Outcome Based Education (OBE) which is discussed in NEP 2020 by assessing and evaluating the outgoing UG and PG students' choices of further studies and job opportunities. The college professors during their classroom discussions encourage students to streamline their thought process in making them entrepreneurs and innovators. To achieve this goal,

	the college is also churning the idea of blended mode of education to focus that chunk of students' community which is really very supportive to the idea of OBE.
6. Distance education/online education:	As stated earlier, H A College of Commerce is affiliated to Gujarat University, the college doesn't have freedom to introduce any degree course without its permission. But, we do do believe that we would be in a position to introduce the distance education or Online education in future if the government and the university grants us the permission. Overall, H A College of Commerce, Ahmedabad acknowledges the framework New Education Policy 2020 and is very much to keen to implement on a large scale as and when the state government and Gujarat University direct the college to introduce it effectively.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	H A College of Commerce doesn't have any formal. Electoral Literacy Club (ELC) in the college but the college in general and the NSS unit of the college has been contributing remarkably to the matter related with Electoral Literacy Club (ELC).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Representatives are selected by the NSS unit to coordinate the election voters awareness campaign in accordance with the circulars of Election Commission and the Collector office, Ahmedabad during the Loksabha and Vidhansabha elections. The programme officer of NSS coordinates the whole awareness programme with the help of NSS volunteers and college students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college conducted interactive session of the government authority under the banner of 'Matdaan Jagruti Abhiyaan'. The college also organized rally to create awareness about voting among the public. The NSS unit has been creating awareness about voting among villages while the NSS unit has its 7 days off campus camp at villages like Ropada, Visalpur and Bakrol. At the time of the Lok Sabha Election 2019, NSS volunteers as per the guidelines of Election Commission and the Collectorate office, Ahmedabad visited various assembly constituencies

	and inform citizens about the procedure of voting and also encouraging young people who have crossed the age of 18 to register themselves as voters by following the procedures of the Election Commission of Gujarat.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	During Assembly elections of Gujarat 2022, NSS volunteers created awareness among people about voters' list about the Assembly election. The NSS ambassadors of our college voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. The NSS volunteers also encouraged college students to register themselves in the voters' list.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The NSS volunteers of college do visited all the classes of our college before the election and encouraged students who have completed 18 years and above to register them as voters and the NSS unit received a very positive response from the students, too.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1943	1913	1899	1744	2190
File Description			Document	
Upload supporting document			[View Document]()	
Institutional data in the prescribed format			[View Document]()	

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	14	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.6172	38.62630	52.99548	76.81274	41.9066

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

HACC is affiliated to the Gujarat University, thus, it follows the programs as designed by the university and the courses are offered as per the syllabus designed by the university. The college ensures that the curriculum is effectively delivered by adopting the following practices.

An academic calendar is prepared at the beginning of the academic year and the days for teaching and examination are charted out. The IQAC coordinator in consultation with the principal frames the academic calendar.

Department wise meetings are held at the beginning of every academic year to plan for all the semesters in the current academic year.

The workload of the topics to be covered under each course is distributed among faculty members ensuring that all topics are covered appropriately.

The teaching plans are prepared and submitted to IQAC.

A regular timetable for the entire term ensures that the classes are held on a regular basis.

The departmental heads informally evaluates and ensure the course completion.

Towards the end of each semester it is ensured that syllabus of all the subjects are appropriately completed.

If a teacher wants to avail ICT facilities then a special arrangement is done by the time-table committee to accommodate the requirements of the faculties.

The faculties of the college are nominated on various board of studies of their respective subjects. This ensures the communication of any alterations to be made in the syllabus as per the need of the hour. It results in effective curriculum delivery of the desired topics inclusion in the subject.

As an affiliated college of the Gujarat University, the internal assessment of the students is carried out at the institutional level as per the guidelines of the university. The college conducts internal examination at the end of each semester and the results are declared in the stipulated period.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.52

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	0	76	31	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

HACC believes that as an academic institution it shares a responsibility in creating professionals who are not just highly skilled and competent in their respective fields but also sensitive to issues pertaining to gender equality, sustainable development, and maintaining integrity in their professional and personal life.

The commitment of the institution towards establishing a just and equal society is reflected in its vision and mission, its core values and the curriculum of all programmes offered by the institution.

The CBCS course matrix for Commerce programmes allows for a seamless integration of issues pertaining

Gender, Environment and Sustainability, Human Values and Professional Ethics.

Human values issues are addressed in a general sense in various topics of Economics courses and Commercial Communication courses.

Professional Ethics are covered in various topics in courses like Taxation, Auditing and Business Organization and Management.

The text in English course helps students to understand human values through the lens of literature and language.

The syllabus of Gujarat University has inclusion of subjects like Foundation Course and Soft Skills. In the foundation and soft skills there are subjects relevant to Ethics, Human Values and Environmental Science.

To give these values a place in practice, the college organises various Outreach Programmes for the students, the NSS unit and NCC unit. Through these programmes, students visit villages, slums, government schools and engage in voluntary service.

Thus, the college addresses various issues of gender, sustainable living, environmental degradation and corporate ethics in the most possible manner and equips the students to develop a well-rounded understanding of the society and hands them responsibility to work towards creating a progressive society.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 97.85

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
731	725	714	712	714

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
735	735	735	735	735

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 78.73

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
428	296	255	265	259

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
441	367	367	367	367

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 176.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The College offers two programs viz. B.Com and M.Com where class room teaching forms a very important part.

Most of the teachers adopt the traditional mode viz. the lecture method where "board" and "chalk and duster" are ingredient tools. The teachers do not stick to one form of teaching but keep evolving new styles, largely determined by the learning needs of the students.

Interactive Method:

Teachers also prefer interactive class room teaching where the students can engage in question-answer session and also in group discussion. Subjects like Economics, Management, English and Commercial Communication provide a vast scope for interactive and participative sessions.

Teachers encourage students to ask questions. When the query is being answered it gives an opportunity to the other students to also learn and the teachers to give their best. This provides an opportunity to the teachers and students to indulge in mutual growth.

Experiential Learning:

As there are large number of students per class, an engaged learning process whereby students "learn by doing" and by reflecting on the experience, is difficult. The college has however tried this form of learning by introducing it for a smaller group of students and in a different situation. The College has inter-class

competitions every year where students organise and celebrate a day titled "Food Fest" Day. The participants put up stalls, market and sell the dishes prepared by them. Here they learn accounting, management, sales and as the profit generated is channelised for charity, they also learn and practice CSR.

Days' celebration such as the Teachers' Day offers the students the opportunity to frame time-table and engage classes which is a learning experience for them.

NSS activities offer a platform for selfless service. The volunteers at the NSS camps conduct surveys, self-awareness programs and sensitise the camp village.

Seminars and Webinars:

The College has conducted various seminars on diverse subjects to introduce the students to relevant topics and developments around the world.

ICT enabled tools:

The teachers though rely on the traditional mode as it has proved successful over the years and the outstanding performance of the students is a yard-stick to measure its outcome. Yet, some of the teachers combine the traditional mode with the use of ICT enabled tools which has helped to support and optimise the teaching-learning process. .

The COVID times necessitated the usage of other tools to support effective pedagogy. The transition from chalk-duster to on-line mode proved fruitful as teaching-learning continued with students eagerly waiting for teachers to schedule classes on Microsoft TEAMS, a unified platform, in spite of connectivity issues, limited data availability with students and shared smart phones.

Teachers shared the reading material, notes and solved numerical. Some of the teachers formed WhatsApp group class-wise for easy access to students for sharing reading and learning material.

Exams were taken online using Forms App and assignment submission was facilitated by Google Forms.

File Description	Document
Provide Link for Additional information	[View Document]()

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.1

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	15	15	15

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 49.25

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	7	7	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A tree is nothing without its roots, similarly education is fruitless without exams and fair assessment.

There are two exams that students appear for viz. internal exam and University exams. The internal and external exams are conducted as per the University guidelines.

The College has a three-member Examination Committee. It has the responsibility of planning and executing exams in a disciplined manner and designing a mechanism of fair and timely internal assessment. The planning process is based on broad consensus where Convenor first meets the Committee members, and thereafter the teachers are informed regarding the exam dates and asked to draft question papers. The Committee thereafter frames the exam time-table which is displayed on various notice-boards.

The College strives to have a fair and uniform assessment process. The HOD of each subject together with the faculty members decide the marking scheme so that assessment is uniform.

Teachers are given fifteen days for assessment work after which they submit the marksheets to the Examination Committee. The Committee then prepares the consolidated marksheet which is then cross checked with the subject teacher by each calling their marks to ensure that correct marks are entered.

An important component of internal marks is the "assignment" which is given by the teachers for their respective subjects. The assignment questions are displayed on the notice boards and students are given adequate time to write their assignments. The Committee members also prepare the consolidated marksheet for the assignments. Here too, the process of calling of marks is done with each teacher.

The Committee then displays the marksheets of the internal exams on the notice boards and Microsoft TEAMS also.

The evaluation process being fair and uniform minimises the chances of students being dissatisfied. However, if some students are dissatisfied, they can approach the concerned subject teachers who firstly try to resolve the query and if necessary, reports it to the Examination Grievance Redressal Cell which comprises of the members of the Examination Committee. The member teachers thereafter re-check the papers and if there is a discrepancy, it is corrected and the students are informed. The Committee then proceeds to calculate the internal marks which are then sent to the University.

During the pandemic, online mode of examination and assignment submission using "Forms App" and "Google Forms" was adopted. All notices regarding exams, assignment submission, steps to appear for the online exams etc., were timely posted on Microsoft TEAMS so that students can prepare for their exams comfortably.

The Exam Committee conducts the internal exams in time so that students have adequate time to prepare for the University exams.

The College has a system that enables to minimise and address grievances. Even for University related grievances, the students can first approach the College office which seeks to resolve at the College level itself. Only in rare cases, the students are asked to approach the University.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The students come from diverse socio-economic backgrounds with variations in individual abilities and

aptitudes, having individual goals and an urge to succeed. The teachers can assist them by helping them understand the objective and outcome of the program.

The Principal holds a meeting in the beginning where he communicates the importance of learning outcome and directs the HODs to plan for the academic session and also calls for a meeting at the end of the semester to review how the session has progressed – problems or challenges, if any and how to address them.

The HODs of different subjects also meet to discuss the syllabus, its distribution and outcome – here they map the objectives of the course. Each department has a copy of the syllabus for ready reference.

The College though follows a centralised system of admission as prescribed by the University, member teachers of the Admission Committee orient the students regarding the general outcome of graduation or post-graduation in commerce.

For semester-1 students, an orientation program is organised where they are informed about course content, outcome and the knowledge and competency that they will acquire as a commerce graduate.

Teachers again discuss the POs and COs during their regular classes with all students. Details such as relevance of the subject, structure of the syllabus, unit-wise chapters, unit-weightage, practical importance and applicability, sources of reference are shared.

Our teachers are also members of BoS, Gujarat University and hence involved in framing and re-structuring the syllabus. The teachers strive to introduce topics which are more relevant and practical.

The College measures COs through syllabus, its timely completion and internal evaluation process. The performance of the students in internal exams forms an important component of the method of assessing the attainment of COs. The teachers frame the question papers in a manner such that the exams test the learning capabilities of students.

Each department gives subject assignments to the students. Here adequate time is given for submission so that students do not just write the assignments but also get a practice of writing which is very important for descriptive subjects.

The performance of the students is examined on the basis of the final internal marks. This helps the teachers to weigh how much of COs is attained and enables them to plan for the coming semester.

The final examination result is also a transparent reflection of attainment of POs and COs. As every year our students secure positions among the first fifty students at the University level, it shows that POs and COs by the College are attained.

Moreover, the performance of students in campus interviews and their selection thereafter and their outstanding participation and performance in different competitions are the reflection of successful attainment of POs. Our M.Com students enrol for courses such as B.Ed, Ph.D, and M.B.A while the B.Com students also pursue several PG, L.L.B. and professional courses which reflects a positive outcome of the Course.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 91.57

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
726	673	686	603	616

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
807	706	730	670	695

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College with its rich academic history aims not only at creation of knowledge but also its transfer in the right direction to create a conducive and research friendly environment for teachers who wish to focus and pursue research and innovation.

The College library known as 'H. A. College of Commerce Knowledge Resource Centre' is a rich and deep mine of reference books and several rare books. The Ph. D research works of the faculty members is displayed in the library.

The College takes pride in creating a work environment which is supportive and encouraging for research related work. Our PTI is pursuing his Ph. D research work and the college is generous enough to grant him leaves to engage in research and survey. In addition to this, presently two teachers are also recognised as Ph. D guides.

The College not only creates a conducive environment for its own faculty but also provides a platform to other researchers to share their research work with the faculty members. A guest lecture was organised by the College form a research scholar from University of Bonn, Germany to share her research on "Urban Blue Spaces and Public Health".

Teachers have always been motivated to participate in seminars, conferences, faculty development

programs, workshops etc. so as to learn more and upgrade themselves. The College believes that participation in such events results in value-addition for the teachers which can be ultimately transferred to the students who are at the core of all activities of the College and its faculty.

To widen the outlook and increase the exposure of the students to wider avenues of learning and research, the College has organised many seminars, conferences and during the pandemic several webinars. The talk and lecture series from expert speakers from various fields enable the students to acquire better understanding of the practical applicability of theoretical concepts and gain more confidence in conducting themselves and fearlessly facing a highly competitive external environment.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.33

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Vision and Mission of the College lay emphasis on the process of nation building, social upliftment and striving towards a better society.

The College is therefore committed to inculcating and developing sensitivity of students towards humanism and society. Comprehensive character-building requires sensitising the students to social issues. The College through its various extension and outreach programs organised under the aegis of NSS and NCC units is instrumental in involving the students in social upliftment and spreading social awareness. It believes in making a change, small or big and when one cannot bring a change in a given condition, to "be the change". Our NSS unit has dedicated, disciplined, hard-working and sincerely committed volunteers.

This focused army of volunteers together with other equally involved students have participated in meaningful programmes such as blood donation camps, tree plantation, cleanliness drives, traffic awareness programs, health awareness drives, AIDS awareness, Save Water campaign, "plastic-free" drive, civil defence, "Save the Girl Child" rally, literacy awareness program and many more.

The College strongly believes in the holistic development and wholesome growth of its students. It is important not only to uphold and strengthen Indian tradition and its rich culture but also pass it on to the next generation. Therefore, to inculcate and teach the young minds about Indian traditions and its rich history, days such as Gandhi Jayanti, Guru Purnima, Sardar Patel Birth Anniversary, Gandhi Nirwan Diwas, Republic Day, Independence Day are celebrated in their true spirit. Celebrating Navratri and Saraswati Vandana together with "Unity in Diversity" helps in the overall development of the students.

Our students are kind-hearted, sensitive and humane. They are sensitized to the needs of the less privileged while appreciating what they have been blessed with, and encourages them for sharing. The thought that "*sharing is caring*" is deep rooted in their psyche and so they whole-heartedly and selflessly involve and engage themselves in charity work like distributing or donating clothes, blankets, stationery and general medicines to the destitute and needy, orphanages, old age homes and hospitals.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

H.A. College of Commerce can take pride not only in achieving academic excellence but also as being a torch bearer as far as extension activities are concerned. As the College believes in the wholesome development of its students, it strives to encourage the participation of students in co-curricular activities and their sincere involvement in extension activities as well.

The College though silently conducts activities such as organizing and participating in blood donation camps, supporting government's initiative of Swachh Bharat, save environment and various other awareness programmes, its efforts are always acknowledged and appreciated. The College and the efforts of the teachers and students have been duly recognized, appreciated, and applauded by various organisations and authority.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 152

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	21	31	32	29

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure and physical facilities viz, Classrooms, ICT facilities, auditorium and gymnasium. The total area is of 31,160.8 sq. mts. and the built-up area is 2070 sq. mts. with 12 specious and air conditioned classrooms. Out of 12, 4 classrooms are ICT enabled. There are two canteens, and a playground within the campus.

The college has an air-conditioned conference room (205) with a seating capacity of 160 students. When required, the college avails the auditorium of GLS University as the college auditorium is partially functional. The GLS auditorium is well designed and spacious with a ramp and lift facilities for dignitaries. The conference room and the auditorium have audio video facility with WI- FI connection.

The college building houses Principal's chamber, administrative office, library, examination office, various committee rooms, and ladies room on the ground floor.

The first floor has an air-conditioned visitor's lounge (101B), the staff room with internet connectivity, washroom for the faculty and a pantry on the first floor. There are also 4 classrooms on the first floor and remaining class rooms on the second floor.

The college takes due care of its girl-students. There is a spacious ladies room with all possible amenities for them. The ladies room is well furnished with attached washrooms.

The library being on the ground floor is easily approachable. Apart from upgraded storage system (mobile storage racks) it has fully furnished, well lit reading room.

All the floors are well connected through one lifts and two separate sets of staircases.

All the floors have safe drinking water, fire-safety and washrooms.

The college frequently organizes cultural activities. For host large in-house events like cultural days and annual day, the college uses GLS lawn. For rehearsal of group events the college makes use of the skating rink. All the musical instruments, costumes and fine arts materials are provided by the institution.

In the vicinity of the College, there is a shared sports complex with basketball and volleyball courts. There is ample space and facilities for other sports like kabaddi, kho-kho and handball. All students of the college have a free access to these facilities.

There are three computers and one printer for teaching staff, four computers and three printers for administrative staff, one computer with printer for NSS/NCC office, one computer with printer for library and one computer with printer in the principal's chamber. We have portable projector and screen and make use of them as and when required. There is a bio-metric system for faculty and administrative staff.

The campus has secured paved parking for two-wheelers and four-wheelers. There are three separate parking areas for two-wheelers. One is underground and two on surface level. Out of two on surface level, one is exclusively for the staff and the other for students. All the four-wheelers are parked on the periphery of the sports complex.

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 38.11

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
88.74174	0.0	0.65785	0.0	6.2418

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

In the year 2020 the library was renamed as the HACC knowledge resource center (HACC KRC). The college library is large, specious and well lit. Total carpet area of the library is 1530 sq. Feet with seating arrangements of 40 people in the reading area. It has a huge collection of more than thirty-five thousand books on commerce and various other subjects. The library has seventy thousand e-books and around five thousand e-journals and magazines. The library is fully computerized using SOUL integrated library management software (LMS). The library has an excellent collection of encyclopedias, dictionaries, bibliographies, almanac directories, maps, report, and statistical publications. E-books, e-journals, and magazines are available online through web OPAC facility in the SOUL 2.0 version. Thus, it plays a vital role in the collective development and dissemination of educational information to meet the present and future deeds.

The college has institutional membership of Ahmedabad networking (ADINET) and the following e - resources have been subscribed by the college:

ShodhSindu (N-List)

Shodhganga

Database-D space

The college library operates a book bank scheme wherein books are lent to students free of cost for a relevant period of time. This scheme specially benefits the students from lower economy backgrounds. In the event of change in syllabus of any subject, the latest revised additions are added to the stock. A deposit taken at the time of lending is returned to the student when the books are returned back. The total number books in the book bank scheme are 5666.

The database of user's utility of library resources is maintained. Apart from this the library provides and focuses on the following:

- Circulation of the books
- Providing Inter library loan
- Storage of Question Papers of the university and the institution
- Photocopy if required
- Reviews of current affairs
- Information regarding book exhibitions or book fairs
- Displays new additions to the library

The college library exhibits rare books on various occasions , celebrates world book day and library week, arranges visits to book exhibitions or book fairs, arranges discussions on books, exhibits books of various authors on their birth or death anniversary and books on or by great leaders like Mahatma Gandhi and Sardar Patel are also exhibited.

HACC publishes a college magazine every year: ASCEND-APRIL-2017-18, MASHAL-2018-19, ASHRAY-2019-20, ASHTITV-2020-21.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution frequently updates its IT facilities and provides sufficient Bandwidth for internet connection.

IT infrastructure is provided to all classrooms. The library, conference rooms, auditorium, staff room, administrative office, and Principal's office are all ITC enabled. The College has 11 computers, 6 printers, 1 photocopy machine with scanner.

All the classrooms have projector with screen.

College updates the IT facilities regularly based on the requirement. IT Team has been appointed who is available on all working days for Pre-maintenance and

Post- maintenance for IT related work.

College has a CCTV surveillance system for security purpose.

College has installed Kyocera TASKalfa 2201 GX printing solution. This enables to achieve high quality prints for brilliant tax and images documents at the College office. The printer is equipped with wired LAN that allows multiple users on an existing network to share the printer.

College has a dedicated committee for website up-gradation which looks after the up-gradation process, and maintenance of the same has been outsourced. Biometric attendance is maintained for teaching and non-teaching staff members.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 77.72

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.62	38.63	53.00	76.81	41.91

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 23.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
709	844	38	56	610

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.98

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
453	220	73	255	160

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.5

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
94	84	142	113	90

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
807	706	730	670	695

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	2	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 91

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	4	26	29	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 120.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	13	171	205	129

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college does not have a registered Alumni Association. However, the college occupies a special place in the hearts of our past students and this translates into significant contribution in the form of scholarships and other support services to the college. Some of the means of their active involvement with the college are:

Financial Support

The past students contribute through financial assistances in the form of scholarships for the economically backward and meritorious students.

PATEL SCHOLARSHIP

Patel Scholarship is sponsored by Mr. Chirag Patel, an alumnus of our college. This scholarship is given to pursue post graduate studies (MBA) at **New Jersey City University, USA.** 17 students of our college are pursuing their post graduate studies at USA. Mr. Chirag Patel has given more than 6 crore rupees in the past five years.

NISWARTH SCHOLARSHIP

This scholarship is awarded to those students who wish to pursue post-graduate studies in India. It is funded by Niswarth Children Foundation. It is an NGO run by Mr. Chirag Patel. A sum of around 46 lakh rupees as scholarship has been availed by 32 students in the last five years.

ANIL SINGH SCHOARSHIP

This scholarship was awarded to the students who belonged to lower economic section of the society. 21 students were financially supported in the academic year 2018-19.

- Other than the scholarships, our Alumnus infuses a note of confidence and good will about the institution in the new entrants and among those seeking admission in the college.

- Alumni often interact with the students in an informal way and offer valuable insights about corporate culture, expectations of professional world, upcoming trends or challenges faced in work situations.
- Most of the M.Com. classes are engaged by the visiting faculties who are our alumni.
- They also offer honorary training to student-participants in various performing arts and fine arts competitions.
- Our college has a rich history in the field of sports and games. Our past students who were outstanding sportsmen in various games and sports, offer coaching to the student-participants in different sports event.
- They help in organizing management events, industrial visits, workshops and guest lectures.
- Donate books to the needy students.
- Alumni provide guidance for student projects and assist in placements.
- Our alumni offer any other assistance that the college may require.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

H.A. College of Commerce is the third institution of higher education set up by Gujarat Law Society in the year 1956 with the assistance of philanthropic donor, Sheth Haridas Acharatlal.

VISION:

"To address the academic needs of a developing society by providing an all-round and quality education to the students; to cater to the process of nation building and social upliftment by providing a platform for all classes of students for their overall growth and development; to uphold the tradition of the institution by striving towards excellence and a better society; to develop a foresight that is futuristic and optimist."

MISSION:
"In times when the country is marching towards its sovereignty, and looks towards committed and genuine higher education institutions, the college has the mission of working towards the fulfilment of the vision of the college in all honesty, integrity and dedication. As the country aims for global acclaim in the fields of governance, industry and human development, the college is committed to its mission of developing in its students a universal perception, a sensitivity towards humanism, leadership and entrepreneurial skills, and a comprehensive character. In order to address the need of social upliftment in the country and to create an egalitarian environment for all Indian citizens, devoid of discrimination and exclusivity, the college has undertaken the mission of contributing towards the betterment of the society and the country by inculcating values of fairness, tolerance, determination and discipline in the students through its practices of fair admission processes, equal attention to all students, equal opportunity to all, and a balanced staff intake. In keeping with its tradition of pioneering social development, the college encourages new practices of continual dynamism and replacing obsolete customs with novel traditions of fairness, discipline and patriotism."

- The college addresses the needs of the society in general and the students aspiring to major in commerce studies in particular. It provides equal opportunities for learning and personal growth to all students.

- The institution practices effective, transparent, participative and decentralized administrative system.
- The college addresses the need of the hour by catering to the students from all sections of society, abolishing discrimination, creating a fair and egalitarian environment, and encouraging sensitivity towards humanism.
- The college conducts variegated activities that are focused on bringing global awareness and acquainting the students with new technologies.

- Guest lectures are organized to acquaint students with changing commerce scenarios, professional profiles, the industrial requirements and new areas of studies and research.
- The college tries to bridge the gap between academia and industry by initiating value added courses such as a certificate course in entrepreneurship and management.

- The college sensitizes the students with a sense of appreciation of traditional and cultural inheritance of the nation by celebrating national festivals, cultural festivals, anniversaries of leaders and literary figures.
- The college inculcates Humane Values and Social Commitment in the students through social outreach programs, NSS Activities, NCC Camps, rallies for various awareness needs, Collegiate Women Development Cell and H. A. Gandhian Society.
- The college frequently conducts various academic, co-curricular and extra-curricular activities that develop the qualities of leadership, management skills, team spirit, emotional intelligence and, communication skills in students.
- The college prepares its students for careers or study after graduation by providing all necessary information.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is managed by Gujarat Law Society, a premier educational trust in the State and works under directions from the Government of Gujarat and the Gujarat University.

Gujarat Law Society is a pioneering educational trust with a history of more than eight decades. With this level of experience behind it, the management is well-versed in encouraging principal, staff and student.

The Principal is the overall administrative head of the College, who supervises the administration and frames the policies after consultation with the management. He acts as a liaison between the management and other authorities on one hand and the staff members and students on the other.

The management representatives are ex-officio members of all important committees in the college.

The management provides the infrastructure, financial assistance and technological equipment to implement the policies for quality education.

The Principal follows the organizational structure, forms various committees, motivates staff members and creates a decentralized work environment for implementation of policies framed by the top level

management.

The faculty is involved in different committees of the college, which design and plan various activities under the leadership of the Principal and work for the proper implementation of the policies.

The faculty involves student volunteers in assisting various curricular, co-curricular and extra-curricular activities. The tasks assigned are carried out without the interference of the authorities. The faculty members plan, budget and organize the event with the assistance of student volunteers.

The Principal and management analyze the reports of the implementation of the action plans prepared at the beginning of the year and take necessary decisions whether to continue, modify or discontinue any part of the plan in order to incorporate these into institutional strategic plan.

HACC is affiliated to the Gujarat University. At present, admissions to B. Com. and M. Com. are centralized at the University. All academic matters like syllabi for various courses, reference books, course credits, evaluation system, etc. as well as the academic calendar, term setting, teaching days, dates of examinations, holidays and vacations etc. are decided by the University.

The department of Higher Education directly appoints the teaching faculties and office staff. It also looks into various matters like work load of faculty, service rules, service records, salaries, retirement, pension, and implementation of Pay Commission, etc.

However, as the government of Gujarat has not filled up the vacancies in administrative staff since long, most of the non-teaching staff at the College at present has been appointed by the GLS management, and their salaries and all other benefits are paid by the management.

The principal, the IQAC and the head of the departments frame the institutional strategies, perspective, and development plan. If ever, there is a lacuna in the appropriate implementation of any kind, they take specific measures to address the shortcoming.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare measures:

The institution provides various monetary and non-monetary welfare measures for the staff.

As a grant-in-aid institution, the government appointed staff gets all the monetary benefits like salaries, arrears, increments etc. from the government. The institution takes due care in preparing the bills and submitting them to authorities in time.

The benefits of Gratuities, GPF, CPF, LTC, Pensions and Group Insurance are given to the staff as per the rules of the Government.

The staff gets Casual Leaves, Medical Leaves and Vacations as per UGC or the Gujarat University rules.

There is a provision of six months Maternity Leave for the lady teachers and Paternity Leave for male teachers as per rules.

Duty leave is granted to faculty for attending various professional and academic programs. They also get duty leave for the examination related duties and carrying out government assignments.

At present the administrative staff is appointed by the management GLS, thus, they get all the benefits like salaries, increments, leaves, PF etc. as per the norms of the GLS.

The management has a GLS Credit and Co-operative society, a welfare organization for the faculty of the grant-in-aid colleges. This society has savings schemes and various loan facilities that members can avail of.

Facility of a subsidized canteen is available within the campus.

First Aid facility is available within the campus and the Gujarat University has a Health Center, fully functional with Medical Staff.

The newly renovated staff-room is well furnished with air-conditioner and water-purifier. There is a plug-in internet connection as well as Wi-Fi facilities.

Supportive and proactive interpersonal relationships are encouraged and maintained among the teaching and non-teaching staff members.

A cordial relationship is maintained amongst the staff members through informal meetings, lunches and dinners, and familial interactions.

Performance Appraisal System:

The institution encourages self-evaluation, evaluation by peers and evaluation by students and considers it as an integral part of the faculty development process. The institution has a performance appraisal system, whereby performance of teaching and non-teaching staff is monitored and evaluated.

The principal appraises the performance of the staff members annually.

At the end of every academic year the teaching faculty, physical education teacher and the librarian submit their self-appraisal form to the principal.

The self-appraisal form covers the details of their academic activities, their participation in professional programs, their involvement in curricular, co-curricular and extracurricular, and their contribution to society.

The performance of the non-teaching staff is monitored continuously by the head of the institution. Their performance is assessed by the principal on the bases of various parameters and his observation.

The principal assesses and reviews the performance of every staff member and has individual meetings if required.

The principal also takes feedback of himself from the students in an informal way. It benefits the college to have a principal who is ready to take the opinion of the students regarding himself and make the modifications in his administration.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 2.3

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The task of mobilization and optimal utilization of resources and funds is entrusted with the Gujarat Law Society and financial committee of the college constituted by the Governing Body.

The Principal, who is the chairman of the committee convenes the finance committee meetings and

carefully scrutinizes prior to the preparation of financial budget for the current academic year and the same is presented before the Governing Body for approval.

As the college is a grant-in-aid college, the main sources of the institute's receipt of funding are:

- Salary grant received from the State Government
- Fees collected from the students
- Grants received from the UGC
- Grants received from Government of Gujarat
- Various scholarships from the Alumni
- The college rents out its premises for examinations of other organizations and public exams. The income from these is used for the maintenance of the college.
- Fees are charged by the College for various special services provided to students like providing and verification of transcripts, transfer certificates, bona-fide certificates etc.
- Management: Gujarat Law Society
- The deficit is financed by the management of the college.

Internal and external financial audits are conducted regularly by the agencies appointed by the management.

The college has a practice of making payments only through Cheques/RTGS/NEFT for better transparency.

The College is an excellent example of optimal utilization of resources especially the infrastructural resources, the building and the ground, which are shared with the sister institutes.

The building is used from 11.00 am to 05.30 pm by the College for running noon classes for B. Com. students and evening classes for M. Com. students.

The building is used by sister institutions from 07.30 am till late evening for various purposes.

The GLS has created a Sports Complex which is a common sports facility for all institutes under its banner and students of the College as well as others have access to it.

Besides these, the students of the College often avail the facility of sister institutes like grounds and rooms for practice for Youth festival and other events.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of H. A. College of Commerce plays a vital role in maintaining the standard of all the academic activities on campus. The Cell under the chairmanship of the principal is formed with representation of management, faculty and students. All the major and minor decisions of the college suggested by IQAC are discussed at the regular meetings of the Cell wherein management representatives participate actively.

IQAC initiates, imparts and monitors the quality performance by administering feedback from stakeholders for the growth and development of the institution.

It is involved in setting benchmarks in the field of higher education, by applying numerous time-tested didactic approaches which transcend the traditional classroom lectures.

Given below are some of the important contributions of the IQAC in different capacities:

- Preparing Annual planners: Action Plan is drawn at the beginning of the academic year to identify curricular, extra-curricular, co-curricular and exam schedule month-wise/semester-wise to be conducted by the college / departments/ cells/committees.
- NAAC Re-Accreditation Process
- AQAR Reports
- Organizing workshops and seminars related to quality enhancement
- Participation in Surveys and Rankings of private magazines. The parameters of these rankings are informed to all the departments for making conscious efforts to implement activities which will enhance the quality and points that can be scored in these parameters.
- Student Orientation Programs
- Introducing relevant reforms in evaluation process

The techniques adopted by the IQAC to check periodically the Teaching learning process, structures & methodologies of operations and learning outcomes are as follows:

- College timings and discipline are strictly followed.
- Preparation of Time Table and unit/lesson planners.
- Providing infrastructure facilities for positive teaching learning environment.
- Regular supervision of classes conducted and verifying the syllabus completion by the departments.
- Monitoring attendance of the students and mentoring them.
- Providing study material.
- Guest lectures, Seminars and industrial visits are organized.
- Monitor internal assessment and end semester examinations.
- The IQAC administers the online feedback from the students on curriculum, infrastructure facilities available, and student support.
- Parent Teacher informal meetings.
- Displaying pictures of college activities and events on the notice boards of the college.
- Announcing the achievements of the college on the bulletin boards.
- Co-ordinates with examination committee for internal assessment and evaluation.

- Charity activities are organized where students participate and experience community living and society at large in co-ordination with NSS UNIT of the college.
- Personality development lectures and sessions are conducted.
- Monitors women's empowerment activities to sensitize students towards women's rights.
- Make students sensitive towards the environment and energy conservation through various cleanliness drives, environment awareness programs, save animals campaigns etc.
- The college has set up a Readers' Club that organizes various library and reading activities for the students to encourage them to form reading habit.
- Initiating certificate courses.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The vision and mission of the college aims to present citizens to the society who are prepared with a mindset of safeguarding our constitutional provisions. The focus of the institution is to shape the ideas of the students relating to gender disparity and equality. This is possible due to the gender sensitization programs and the atmosphere created at the institution. The college is a co-education college where equal opportunities are offered to boys and girls. The facilities and programs conducted by the college are for the benefit of all irrespective of their gender. The college thus strives to provide a gender bias free atmosphere on the campus. Thus, there are no incidents reported of sexual harassment. This is a resultant of the Efforts of the principal and faculties to create an environment of safety and freedom on the campus.

"The most beautiful thing a woman can wear is confidence."

These words express the inspirational value adorned by the CWDC of the college. They signify the main objective of the CWDC of the college. We, at H. A. College try to equip our girls with the eternal values of Confidence, attitude, and smile. It is an attempt to make the girls feel confident by providing opportunities and by motivating them to understand and recognize their self- worth. H.A. College has an established CWDC which is formed as per the Gujarat University's norms and directives. It is a result of guidelines given by the Hon. Supreme Court of India. The Guidelines are in consideration of enhancing gender equality with equal opportunities. The creation and establishment of CWDC is significant for the purpose of guarantying gender equality and right to live/work with human dignity.

The constitutional values are imparted with an objective of inculcating the spirit of nationalism and dedication towards the nation. The principal and the faculties are keen on conducting programs for the students for the same. Various commemorative days are organized to make the students aware of our rich heritage and the national and international leaders. This motivates the students directly and sensitizes them on learning about the attributes of these national personalities. The college also organizes events, guest lectures and activities to imbibe values and instill pride for the nation among the students. Various events are conducted under the auspices of the NSS unit and the H. A. Gandhian society to celebrate the national and international commemorative days. The celebration is not limited to the freedom fighters and leaders of national level, but it is extended to promote participation of students in various other international days. Certain events have resulted in creating awareness among them as the institution also organizes events related to organ donation and cancer awareness.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has students from all cultures, religion, and diversities. The strategies of inclusiveness are reflected in the following:

Admission: The college has totally unbiased view while admitting/enrolling the students. The admissions are carried out centrally by the Gujarat University. The process is transparent and user friendly. All the admissions are entirely based on the merit. Admissions for the reserved Categories too are based on merit and as per the guidelines of Dept. of higher education, Govt. of Gujarat. The college has an established cell for the SC, ST, OBC and Minorities. It functions actively to provide support, guidance, and counselling to the students.

Scholarships: We have students from all over Gujarat, both, from urban and rural areas. To the students from economically weaker backgrounds, the college offers various scholarships without any bias based on caste, creed, religion, and place of birth. They can freely avail the government scholarships and other

scholarships offered by the college. The college basically offers scholarship towards payment of their fees of the college. Some of the scholarships are PATEL SCHOLARSHIP, NISWARTH SCHOLARSHIP, PURVI DALAL SCHOLARSHIP, ANIL SINGH SCHOARSHIP.

Cultural activities: The College performs an excellent role in providing opportunities to all students. The various social and cultural programs carried out are evidence of equal opportunity. We have many students hailing from the tribal areas of Dang district of Gujarat. These students are encouraged to perform their native folk dance and the motivation attributed to same is resulted in the prize-winning performance by them. Prof. Harsing Choudhari, who hails from the same area takes immense interest in training the students and boosting their confidence. Thus, the institution takes efforts to tap the talent of those who would have otherwise hesitated to perform on the stage. The cultural activities have participation of all, and everyone is encouraged to be a part of the activity carried out.

The Institute has a very active and functional societies namely NSS, NCC and H.A. Gandhian Society.

The Annual Rural Camp of NSS provides a platform to install the principles of harmony and tolerance among the students.

The NCC cadets are undertaking massive training to be able to serve the nation in case of any circumstance. The sense of discipline is rooted among the cadets irrespective of their caste, creed and place of origin. Thus, a harmonious atmosphere is maintained, and inclusiveness is ensured.

The H. A. Gandhian Society has been established in the institution to inculcate Gandhian values and philosophy in the youth. The students participate actively in all the programs of the Gandhian Society and thereby learn the principles of tolerance, peace and truth.

The institute takes initiative to organize lectures of guest speakers/experts to offer these values to the students. Some of the noteworthy activities include celebration of Guru Purnima, a program which reflects the Indian values of the teacher student relationship. Apart from this the details of the activities carried out during the last five years to safeguard the constitutional obligations are attached as proofs.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices 21-22

Best Practice 1: To introduce and continue with the scholarships: a. Primarily it is brought to the notice of all the students that such financial aid exists. b. The students with very weak economic background are

urged to apply for the same. c. The college receives such many applications that it becomes challenging for the concerned committee to shortlist applicants for the scholarships. d. Among the received applications, the students are scanned based on their performances in the previous semester.

Best Practice 2: Organising Expert Guest Lectures Objective: · To be in unison with the vision and the mission of the college to have holistic development of the students · To provide the students with apt exposure to subjects other than their syllabus. · To ensure that the students get an opportunity to learn from experts who the students would not have been able to approach by themselves. · Organising guest lectures also helps in ensuring personal interaction between the students and the experts, resulting in opportunities for networking as well.

Best Practices 20-21

Best Practice 1: Scholarships for students • Objectives: • To achieve the vision of the institution of providing education for development. • To establish an environment of nexus between the institution and its alumni. • To provide the best chance to continue the studies. • To create conviction among the students that financial support is within their reach.

Best Practice 2: Organising Expert Guest Lectures • Objective: • To be in unison with the vision and the mission of the college to have holistic development of the students • To provide the students with apt exposure to subjects other than their syllabus. • To ensure that the students get an opportunity to learn from experts who the students would not have been able to approach by themselves. • Organising guest lectures also helps in ensuring personal interaction between the students and the experts, resulting in opportunities for networking as well.

Best Practices 19-20

Best Practice 1: Scholarships for students • Objectives: • To achieve the vision of the institution of providing education for development. • To establish an environment of nexus between the institution and its alumni. • To provide the best chance to continue the studies. • To create conviction among the students that financial support is within their reach.

Best Practice 2: Organising Expert Guest Lectures • Objective: • To be in unison with the vision and the mission of the college to have holistic development of the students • To provide the students with apt exposure to subjects other than their syllabus. • To ensure that the students get an opportunity to learn from experts who the students would not have been able to approach by themselves. • Organising guest lectures also helps in ensuring personal interaction between the students and the experts, resulting in opportunities for networking as well.

Best Practices 18-19

Best Practice 1: To introduce and continue with the scholarships: Objectives: a. Primarily it is brought to the notice of all the students that such financial aid exists. b. The students with very weak economic background are urged to apply for the same. c. The college receives such many applications that it becomes challenging for the concerned committee to shortlist applicants for the scholarships. d. Among the received applications, the students are scanned based on their performances in the previous semester. e. A final list is prepared, and it is communicated to the selected students, that their fees will be borne by the concerned donor.

Best Practice 2: Organising Expert Guest Lectures: Objective: a. To be in unison with the vision and the mission of the college to have holistic development of the students b. To provide the students with apt exposure to subjects other than their syllabus. c. To ensure that the students get an opportunity to learn from experts who the students would not have been able to approach by themselves. d. Organising guest lectures also helps in ensuring personal interaction between the students and the experts, resulting in opportunities for networking as well.

Best Practices 17-18

Best Practice 1: To introduce students to the initiatives that can be taken for betterment of the society, college involved them in the activities namely • Joy of Giving• Visit to Flood affected Banaskantha District• Charity of Stationaries to Charitable Trust• Talk on Health Awareness• Talk on Voter-Awareness• Swachhata Abhiyan Drive• Swachhata Awareness Rally• Voters' Awareness Rally• Swachhata Campaign

Best Practice 2: Students' Steering Committee for NAAC work.   Goal: • To enhance the teaching /learning of the students with regards to management and administration, data collection, report writing and documentation. • To increase student-participation and support in the accreditation process. • To give a platform to the creativity and innovative aspects of the students. • To create a co-ordination between the faculty members and the volunteering students. • To fulfil the vision and the mission of the college

We were able to achieve almost all the objectives of our best practices during the last five years.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

HA College of Commerce is a single faculty commerce college managed by the Gujarat Law Society. The College has been able to achieve excellence and make a mark in society due to very efficient management and the leader like Shri Sudhir Nanavati, Executive Vice-President GLS. The Principal of the College Dr. Sanjay Vakil is a visionary who strives for the betterment of the students by creating an atmosphere of learning as an experience to celebrate. The College enjoys 66 years of legacy of imparting education in the field of Commerce. The ranking of the College by National level Magazines reflects the Goodwill the College has earned over the years.

Sheth Haridas Achratlal College of Commerce, popularly known as HACC in Ahmedabad and Gujarat was established in 1956. The college enjoys a place of pride as far as location of the college is concerned. It is situated in sprawling campus of Gujarat Law Society, a landmark area of Ellisbridge, just opposite to the famous Law Garden. This attracts number of students to seek admission in this college due to its connectivity and its faculties. There are some of the outstanding salient features of the college that make us proud and attract students. They are:

• H. A. College of Commerce takes pride in being the first commerce college in Gujarat state to be accredited by NAAC in 2001.

• The building of the College has been recently renovated with modern infrastructure. Government grant of Rs. 2 Crores was awarded to the College by the RUSA (Rastriya Uchchatar Shiksha Abhiyaan) for improving the infrastructure.

• The College has a rich Library with more than 35000 titles and some of the rare books. The library too is newly refurbished with seating capacity of 40 and access to internet.

• The University results always have rankers from HA College of Commerce. In the last five years we have more than ten rankers every year in first 50 rankers of the University at UG and PG level.

• The Institution has highly qualified faculties. Presently 9 faculties are holding Ph.D. degrees in their respective subjects and 4 faculties are on the board of studies of the Gujarat University, in their respective subjects.

• The College has a legacy of glorious achievements in sports and extracurricular activities.

• The College has active NCC and NSS units. Many cadets of the college NCC and NSS units are selected to represent the state at Republic Day Parade.

• Alumnus of H.A. College of Commerce, Mr. Chirag Patel sponsors 5 students of the college for their post graduate studies in the New Jersey City University, USA. Presently our 17 students are studying with the aid provided by Mr. Chirag Patel under the Patel Scholars Program.

• The College has a memorandum of Understanding with the other educational Institutions in India as well as abroad.

The topmost distinctiveness of H. A. College of Commerce, Ahmedabad is undoubtedly its attempts to make holistic development of students by inviting/arranging guest lectures for students on varieties of subjects from the different segments of learning.

To cater to the vision of the College, it has been a practice to invite guest speakers/faculties to guide the students. The basic idea of organizing these lectures is to give exposure to the students to the learned speakers from various fields. Students get benefitted by their expertise and are motivated to undertake the activities of their choice. Another important reason for conducting workshops on life skills is to equip the students with the skills of life which the students need to develop. As ours is a Grant-in-aid College, all the students cannot afford to enrol in life skill development classes or have an approach for the same. The

students get an opportunity to listen and learn from these experts and guest faculties. It has thus added to the distinctiveness of the Institution to have eminent personalities to communicate with our students.

We are proudly saying that during the last 5 years we have conducted more 171 guest lectures in our college and how noteworthy those speakers and subjects were is reflected in the fact that more than 1000 media coverages are there of those events.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The first commerce college in Gujarat state to be accredited by the NAAC in 2001. The college has been ranked in top list of the various surveys conducted by the leading magazines such as 'India Today', 'The Week' and 'Outlook'. To maintain the legacy of H A College of Commerce is the goal of Team HA. We will be achieving it with the support of our benevolent management, committed staff members, outstanding alumni, brilliant students, and the other stakeholders of H A College of Commerce. The college has been publishing the college magazines every year on the regular basis.

Concluding Remarks :

H A College of Commerce has been contributing towards the overall development of students since its inception. The college has been supported by its excellent management Gujarat Law Society. The college has been focusing on the thirst area of providing the best learning environment for the students. The college has updated its infrastructure and enriched the college library. With the support of the alumni, the college has introduced scholarships for meritorious and economically needy students.

The college could inculcate some of the humanitarian qualities and ethical values among the students by arranging number of events of the national and international importance. We are also focusing on practicing environmentally friendly practices in college. Personality development and social sensitivity among the students were taken into consideration while scheduling any event in the college.

We believe that College has been successful in meeting the expectations of all the stakeholders like students, alumni, parents, and the public. Its thrust on social commitment, as evidenced through the activities in the field of extension services through NSS, NCC and Gandhian Society of the college, is one of the distinctive features of the College and these activities have been identified as the extensive activities. The college also wishes to introduce certain new things which can give a boost to the institutional development. The college wishes to introduce some skill based professional vocational programs. The college also is of the opinion that some suggestions should be made of changing existing syllabi and introduce some new units which can generate employability and applicable in the present world. The Institution must expand its social responsibility to society at large and contribute to national priorities and objectives. The tradition that the College bears is one that has molded generations of students over the decades. It is no wonder that the College which provides quality education continues to make its formidable presence felt in the academic community. H A College of Commerce is also very much keen to implement the New Education Policy 2020 as early as possible. The college is also coining an idea of getting autonomous status in future by fulfilling the eligibility criteria of UGC.

No journey towards excellence can ever be complete. We at H.A. College of Commerce know that our journey is long. But we have a sense of pride and fulfilment in the path we have walked till now. And we look towards the future with a vision of hope, faith, and determination.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 85 Answer after DVV Verification: 0 Remark : Road Safety .. program is not an academic project
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2050</td><td>2033</td><td>2032</td><td>1987</td><td>1950</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>731</td><td>725</td><td>714</td><td>712</td><td>714</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2050</td><td>2050</td><td>2050</td><td>2050</td><td>2050</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>735</td><td>735</td><td>735</td><td>735</td><td>735</td></tr></table> Remark : As per document
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

| 932 | 875 | 734 | 743 | 727 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
428	296	255	265	259

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1211	1211	1006	1006	1006

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
441	367	367	367	367

Remark : as per the documents

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	15	15	15

Remark : Principal Can be included. DVV Input ,as per document

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	8	8	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	7	7	7

Remark : As per document

2.6.2 — **Pass percentage of Students during last five years**

   2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
672	640	686	603	616

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
726	673	686	603	616

   2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
718	699	730	670	695

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
807	706	730	670	695

Remark : As per document

3.3.2 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	1	1

Remark : The paper is not published with ISBN

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	23	32	35	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	21	31	32	29

Remark : Other programmes are routine

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :
Answer After DVV Verification :2
Remark : Activities are conducted under Two MoUs only

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.61792	38.62630	52.99548	76.81274	41.90666

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

88.74174	0.0	0.65785	0.0	6.2418

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
94	84	142	113	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
94	84	142	113	90

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2196	2146	2131	1987	1950

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
807	706	730	670	695

Remark : as per the document

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

	Remark : The supporting documents requested for are not provided
6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>2</td><td>0</td><td>0</td><td>06</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table> 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : as per document provided.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2196</td><td>2146</td><td>2131</td><td>1987</td><td>1950</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

1943	1913	1899	1744	2190

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	15	15	15

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	14	15	15

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.61792	38.62630	52.99548	76.81274	41.90666

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.6172	38.62630	52.99548	76.81274	41.9066